

A PROMISE OF HOPE: Education to Promote Health Equity in Hawai'i

An SDOH intervention or response to addresses economic, environmental, or educational factors as SDOHs.

The SDOH Academy Innovations Showcase
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Dr. Kealoha Fox & Dr. Christine Park



ALOHACARE

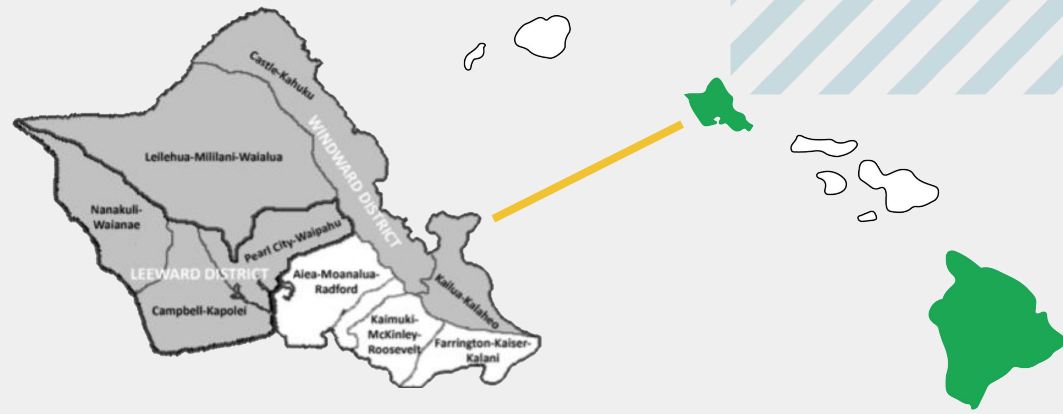


**WAIPAHU COMMUNITY
SCHOOL FOR ADULTS**
WAIPAHU | WAHAHAHA | WINDWARD | HILO | KONA

Ua ao Hawai'i ke 'ōlino nei mālamalama.
Hawai'i is in an era of education.



Scope of the Issue

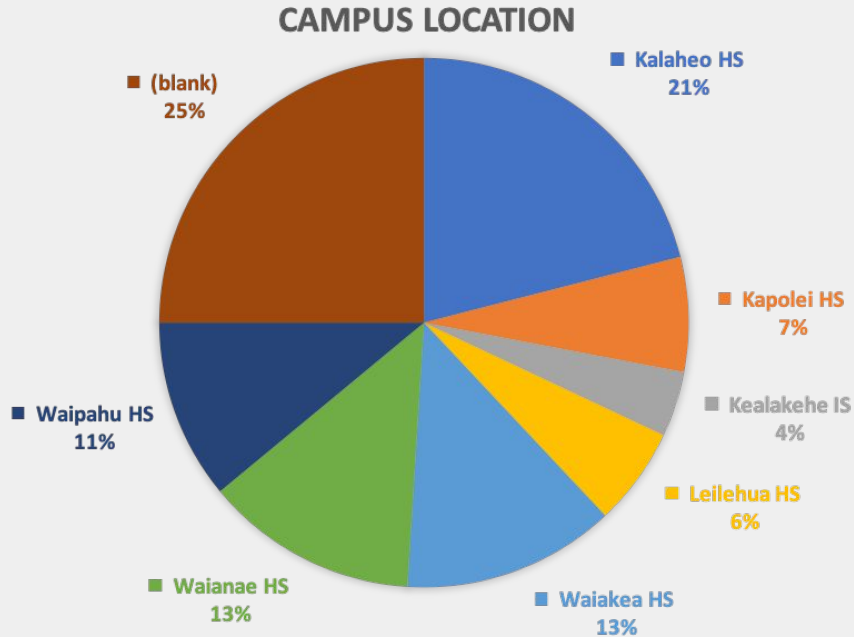


- 12% of adults in Hawai'i do not have a high school degree or higher
- Geographic disparities for rural vs. urban communities
- Compared with other ethnicities in Hawai'i, Native Hawaiians are the least likely to graduate from high school on time
- 17% of Native Hawaiians adults who miss their doctor's appointments due to cost, have less than high school equivalency completion

As one of the most expensive places to live in the US, an adult who **has not completed high school** here has a **lifetime earning gap of ~\$2 million** compared to an adult with a postgraduate degree.



Data Demonstrating Needs



**Area:
West O'ahu**

West O'ahu 21%
Honolulu/Windward O'ahu 21%
Central O'ahu 17%
Hawai'i Island 17%

**Race/Ethnicity:
Native Hawaiian**

Native Hawaiian 26%
Asian 22%
White 17%
Pacific Islander 10%
Mixed 10%
Black 7%

**Gender:
Female**

Female 63%
Male 37%
Other Not Defined

**Age:
24**

Average 35
Min 21
Max 53



Prioritizing SDOH services with CHCs: Z55.0, Z55.2, Z55.3, Z55.8, Z56.1, Z56.9, Z55.9, Z59.5, Z59.6, Z60.0



WCSA Student Enrollment Process

A Promise of HOPE:
Education to Promote Health Equity in Hawai'i Program



Registration and Payment

- \$20 non-refundable enrollment fee (includes placement test)
- Valid photo ID (State ID, Driver's License, Passport, Military ID)
- Other fees (*if applicable*): tuition, books, materials, etc.

Placement Test (Academic Programs Only)

- All new students or annually for returnees (*test valid for 1 calendar year*)
- CASAS (or TABE) Assessment
- Scores determine program placement

Program Placement

- High School Equivalency
- Pre-High School Equivalency
- Workforce Development Diploma Program
- Adult Basic Education
- iCAN
- English Language Acquisition
- Distance Learning Online Courses

Attend Classes & Complete Requirements

- 12 hours minimum attendance
- Class requirements vary by class

End of Term Steps

- Post-test CASAS (or TABE) Assessment
- Register for next class (see Program Placement section above)
- Take the GED or HiSET Tests to earn diploma

Earn Diploma and/or Credential

- Submit ½ credit from an accredited high school in Hawaii or 60 hours from Adult Education in Hawaii
- Hawaii Adult Community School Diploma
- GED or HiSET Credential/Transcript
- Earn Workforce Development Diploma (not a high school equivalency)

iCAN Program (optional)

Individualized Career Achievement Network Class

- Career and College Preparedness
- Earn the Workplace Credential

Our Solution

1. Supportive pathway for high school equivalency completion with education and health coordinators working together for the needs of the patient.
2. Educational assessment to determine gaps for completion.
3. Enrollment and class instruction (math, reading, science, social studies).
4. Required books and calculator.
5. Fee reimbursement for the GED® or high school equivalency exam.
6. Copy of diploma.

Math

Numeracy skills: word problems, interpreting graphics and functions, arithmetic, number theory, algebra, geometry, data analysis and statistics.

Language Arts

Reading and writing concepts: grammar and language, comprehension and analysis of informational and literary text (fiction and nonfiction), identifying, analyzing, and creating arguments with supporting evidence

Science

Knowledge of scientific concepts and the ability to analyze and interpret scientific information in graphics, physics, chemistry, life science, Earth and space science.

Social Studies

General knowledge and ability to understand and analyze information regarding civics, government, geography, economics, and history.

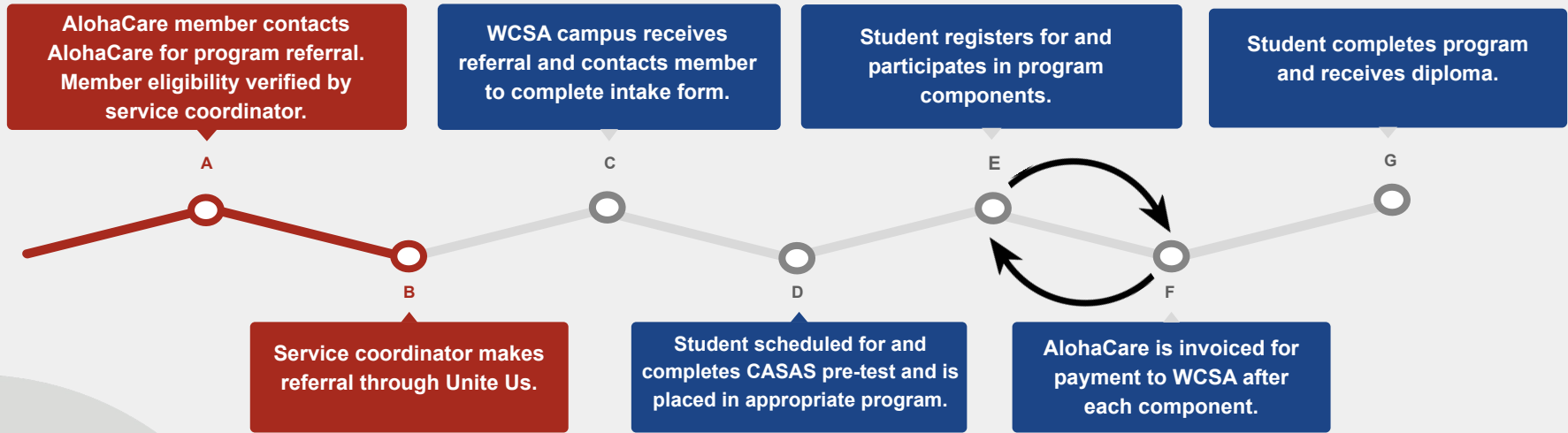


A Promise Of HOPE:

Education to Promote Health Equity in Hawai'i Program



AlohaCare/WCSA Process Flow



Impact We Hope to Make Together

- **In 2021:** 3 program locations at high school campuses on 2 islands within health center service areas.
- **In 2022:** +2 campuses in +2 MUAs this year.
- **Annual success measures:**
 - 5 terms per school year, 3 annual semesters.
 - 13 campuses, in 8 school districts
 - 25 semester terms
 - at least 750 participants engaged in-person and hybrid learning
 - **Target:** 60% student completion rate
- **Tracking:**
 - Unite Us service referral data
 - Clinical data with encounters beginning at the time of program enrollment
- **Partnership agreements**
 - Shared values; community of practice
 - Commitments to interdisciplinary learning
 - Data sharing and data ownership





Primary Contact

Dr. Kealoha Fox

kfox@alohacare.org

www.alohacare.org/VAS/education

Team Members

- **Francoise Culley-Trotman** (Chief Executive Officer)
- **Andreas Cravalho II** (Vice President)
- **Becky Mangrobang** (Project Lead)
- **Brittany Pacheco** (Health Coordination Manager)
- **Janai Miki** (Health Coordination Manager)
- **Dr. Judy Oliveira** (Advisor)

Primary Contact

Dr. Christine Park

cpark@wcsa.k12.hi.us

www.wcsahawaii.org

Team Members

- **Pat Anbe** (Principal)
- **Gordon Lum** (Waipahu Campus Vice Principal)
- **Chad Okinaka** (Hilo/Kona Campuses Vice Principal)
- **Kevin Ginoza** (Wahiawa Campus Vice Principal)
- **Matt Wong** (Windward Campus Vice Principal)
- **Coreen Higa** (Coordinator)
- **Marisa Pierre** (Counselor/Unite Us Lead)

Mahalo nui loa! *Many thanks!*



The Social Determinants
of Health Academy